



Smaragda Savvidou

Date of birth: 01/12/1996 | **Nationality:** Cypriot | **Phone number:** (+357) 99721887 (Mobile) | **Email address:** savvidousmaragda@outlook.com | **Address:** Doiranis Street 7, Lycavitos, 1070, Nicosia, Cyprus (Home)

● WORK EXPERIENCE

03/2020 – 05/2022 Cyprus

COLUMNIST PILLOWFIGHTS

<https://www.pillowfights.gr/column/pws-ftiaxnw-ena-smaragdi/>

Website <https://www.pillowfights.gr/>

01/08/2022 – CURRENT Nicosia, Cyprus

PROGRAM COORDINATOR GLI GLOBAL LEARNING INSTITUTE - UNIVERSITY OF NICOSIA/GLOBAL SEMESTERS

Global Semesters is responsible for providing academic programs (at the University of Nicosia) and working with American students for their study abroad semesters

- Assisting students to get integrated into their new academic and cultural environment
- Responding to student inquiries and issues
- Providing student support for counseling, conflict resolution and medical issues
- Assisting prospective students and enrolled students with program-related questions, application procedures
- Enrolling and registering students at the Host Institution
- Organizing activities for students arriving in Cyprus
- Administrative aspects of Global Semesters orientation
- Day to day dealings with the host institution and local service providers
- Posting on Instagram and Tiktok (among others)

Address 1, 28 October Avenue Block D, Suite 110A Engomi, , 2414, Nicosia, Cyprus |

Website <https://globalsemesters.com/>

● EDUCATION AND TRAINING

01/09/2014 – 27/06/2019 Nicosia, Cyprus

BACHELOR OF ARTS IN ENGLISH LANGUAGE AND LITERATURE University of Cyprus

As a part of the bachelor's degree curriculum the students are expected to choose between three (3) tracks:

1. Literature
2. Linguistics
3. Translation

I graduated from the track of Linguistics, however the students are also expected to take courses from all the tracks.

In the Linguistics track we covered:

- Pragmatics
- Semantics
- Psycholinguistics
- Sociolinguistics
- Phonetics and Phonology
- Syntax
- Morphosyntax
- Experimental Methods in Linguistics
- Language Change and Development

- Language Acquisition and Disorders
- Second Language Morphosyntax

An analytical view of the study program can be found attached.

Through my bachelor's degree, I gathered a number of very useful and important skills like formal and informal text and essay writing, research (finding and assessing credible and reliable information from reliable sources, creating questionnaires and carrying a pilot research out), teamwork (in group presentations and projects). I also have very good translation skills concerning media (movies, series, etc.) and theatre (Greek-English, English-Greek)

Address Panepistimiou Avenue 1 , University House "Anastasios G. Leventis", 2109, Nicosia, Cyprus |

Website www.ucy.ac.cy | **Field of study** Linguistics | **Final grade** Very Good - Λίαν καλώς

09/2020 – CURRENT Cologne, Germany

MASTER OF ARTS IN LINGUISTICS University of Cologne/Universität zu Köln

Currently waiting for my Thesis to be graded.

As a part of the program's requirements, the students have to choose a specialization withing the Linguistics department. I chose English Linguistics, however I did my thesis under the framework of Sociolinguistics.

Through the English Linguistics specialization I was able to get a deeper understanding of the English language as we had courses concerning Middle English. We translated Middle English texts and looked at the specifics of the language and it is where I got to see the true impact society and history have on language change and evolution.

Because I was always interested in societal matters, I was able to combine my interest with language and I carried out my thesis concerning my native variety, Cypriot Greek. For the purposes of my research I had to construct a questionnaire, approach the participants, gather the results and analyze them.

Due to the fact that my master's degree is taking place abroad, I used and also developed my communicational skills even more through group projects and presentations. A new skill I picked up through this degree, is the basics of data analyzing using R and R-script.

A detailed description of the program can be found attached.

Address Albertus-Magnus-Platz, 50923, Cologne, Germany | **Website** <https://www.uni-koeln.de/> |

Field of study Linguistics |

Thesis Cypriot Greek in young adults: An investigation of their attitude towards the use of the variety.

09/2011 – 06/2014 Nicosia, Cyprus

APOLYTERION Pancyprian Gymnasium - Παγκύπριον Γυμνάσιον Λευκωσίας

1st Year: common core program

2nd and 3rd Year: common core and elective subjects

Elective subjects: English, French, History, Family Education

Find a detailed description attached.

Address Archiepiskopou Kyprianou Square, 1016, Nicosia, Cyprus |

Website <https://lyk-pagkyprion-lef.schools.ac.cy/index.php/el/> | **Final grade** 18.1/20 |

National classification Apolyterion

Saarbrücken, Germany

GERMAN B1 Elefant Sprachschule

Address Saarbrücker Str. 295, 66125, Saarbrücken, Germany | **Website** <https://elefantschule.de/>

● LANGUAGE SKILLS

Mother tongue(s): **GREEK**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2
FRENCH	B1	B1	A2	A2	A2
GERMAN	B1	B1	B1	B2	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

DIGITAL SKILLS

Microsoft Office | Microsoft Excel | Microsoft Powerpoint | Internet user | Google Drive | Social Media | E-mail use | R and R-script | Experience in video conferencing (Zoom, Skype)

ADDITIONAL INFORMATION

ORGANISATIONAL SKILLS

Organisational Skills Because of the nature of my studies and its scientific character, there was quite much organization needed, especially in terms of a research.

1. Through academic essay writing, I am able to present arguments and support my view providing the necessary reliable and accurate data.
2. Carrying out my Thesis, I displayed organization and communication skills as I had to work in a specific time-frame, decide which parts of the project had to be prioritized and multi-task as I also was taking other courses in the university.
3. By taking part in school events and activities in the past, I have acquired great leadership and teamworking skills

Adding to that, through extracurricular and sports activities (swimming, basketball team) I also learned accountability and discipline from a very young age.

Through being a Program Coordinator for Global Semesters my organizational skills have improved rapidly:

1. By having to monitor groups of 50-70 students
2. Gather them and keep an eye out for them on excursions and 3-day trips
3. Being responsible for their academic documents
4. Making sure their housing and other aspects of their stay in Cyprus are taken care of before their arrival (booking hotels and tour guides for trips, making sure their apartments are fully stocked, planning day-trips and excursions, etc.)
5. Being responsible for their arrival and pick up from the airport (booking buses and taxis)

COMMUNICATION AND INTERPERSONAL SKILLS

Communication Skills I have excellent communication skills because of the nature of my studies as well as previous activities in younger age like:

1. working as a barista
2. participating in a foreign student exchange program (Comenius) twice
3. extracurricular activities while younger (music, art)

I have excellent listening skills as often times in our field of study, we have to pay attention to the details of language.

My language abilities give me the advantage of having gotten to know and appreciate different cultures and ways of thinking.

Because of specific interests I had in the Linguistics field (first language acquisition, developmental issues, etc.) I got to study and write essays on matters like ASD (Autism Spectrum Disorder), Dyslexia and SLI (Specific Language Disorder) which allows me to be able to know how people with these disorders function as well as be able to accommodate to them easily.

I also did my German language courses in Germany, which enabled me to find alternative ways to communicate in cases my language skills did not amount to the conversation, but it also pushed me out of my comfort zone.

Writing at Pillowfights and being in charge of the written content of an Instagram page encouraged me to put my personal writing out.

Being one a Program Coordinator we are one of the first people the students come in contact with, so being able to communicate clearly with them and answer their questions and keep in contact is very important. After their arrival in Cyprus, American students can also experience culture shock or slight depressive episodes - in extreme cases - as Program Coordinators we are responsible with helping the students psychologically as well and making sure to provide the support they need.

WRITING SAMPLES

CURRENT

Writing Samples

1. I have been a part of the social media team at Global Semesters by being responsible for posting on Instagram and Tiktok. You can find the links to the posts I've created on Instagram below, while Tiktok is solely my responsibility
 2. Larger texts written by me on a variety of topics can be found on Pillowfights
 3. Wrote About Us section for Arnold's Digital Printers Ltd.
 4. Posting for Abroad101 - website catering to American students looking for study abroad programs
- Links for the above-mentioned cases can be found here.

Links <https://www.instagram.com/p/CoUEwOvAXy3/?hl=en> | <https://www.instagram.com/p/CoUGBMTLIns/?hl=en> | https://www.instagram.com/p/CoKl4r_oH-7/?hl=en | <https://www.tiktok.com/@globalsemesters> | <https://www.pillowfights.gr/pillowfighter/smaragda-savidou/> | <http://arnolds.com.cy/about-us> | <https://www.instagram.com/studyabroad101/?hl=en> | <https://www.facebook.com/Abroad101/> | <https://twitter.com/studyabroad101?lang=en>
